Careers Curriculum Progression & Gatsby Benchmark Links

Year Group	Jigsaw Unit	Careers Concepts/Learning	Gatsby Benchmark(s)	SEND Provision Adaption
EYFS	Dreams and Goals	People do different jobs, exploring 'what I want to be', simple goal setting	GB1, GB3	Use job role toys, visual timetables, pretend play; use Makaton and story-based prompts.
EYFS	Being Me in My World	Understanding roles and rules, working together	GB3	Model roles in the classroom and community (helper, shopkeeper, etc.).
Year 1	Dreams and Goals	Identifying strengths and jobs people do	GB1, GB3	Picture books about careers, use symbol support; visual feelings and achievement charts.
Year 1	Healthy Me	Understanding healthy choices and routines linked to jobs	GB3	Use characters who make choices; link to jobs that require physical activity or calmness.
Year 2	Dreams and Goals	Motivation, jobs and money, team work	GB1, GB4	Class enterprise projects with supported roles (e.g. setting up a tuck shop or charity event).
Year 2	Celebrating Difference	Valuing different abilities and roles	GB3, GB5	Use role play; ensure representation of disability-positive role models.
Year 3	Dreams and Goals	Personal goals, learning = future job options	GB1, GB4	Start vocational aspiration posters or journals; build simple learner profiles with adult support.
Year 3	Changing Me	Understanding transitions and change	GB3, GB7	Scaffold discussion around moving class or visiting another setting; use social stories.
Year 4	Dreams and Goals	Understanding how learning and attitude shape future jobs; steps to achieving	GB1, GB4	Use a 'careers passport' with symbolised achievements and aspirations.
Year 4	Healthy Me	Emotional resilience in challenge	GB3, GB8	Small group work on calming techniques, building confidence for new activities (e.g. visits).
Year 5	Dreams and Goals	Strengths and skills, enterprise activity, exploring job roles	GB1, GB4, GB6	Scaffold enterprise challenge with real-world links and roles (e.g. pricing, posters, customer service).
Year 5	Relationships	Positive relationships in teams	GB3	Group games, role play workplace settings; communication aids as needed.
Year 6	Dreams and Goals	Career pathways, longer-term goal planning, ambition	GB1, GB2, GB4, GB7	Begin formalised transition work; introduce supported visits to local colleges or supported employment settings.
Year 6	Changing Me	Preparing for change, growing up, making independent choices	GB3, GB7, GB8	EHCP-linked transition planning; involve parents/carers; start vocational profiles.
KS3	Dreams and Goals	Career planning, strengths, aspirations, impact of behaviour and mindset	GB1–4, GB7, GB8	Link to vocational taster sessions, life skills, or ASDAN PSD modules.
KS3	Healthy Me	Risk management, stress, decision making	GB3, GB8	Practice scripts/scenarios for work settings, include wellbeing support tools (e.g. fidget, planner).
KS4 / post-16	Custom Jigsaw+ / PfA	CV writing, interview prep, budgeting, employment rights, supported pathways	GB1–8	Link to real work placements, supported internships, life skills curriculum, EHCP PfA outcomes.